



LEAFBRIDGE SPECIALIZED SERVICES

EXTENDED SCHOOL YEAR SERVICES

LeafBridge provides Extended School Year programming through the Steps to Independence Program, an intensive therapy model. The four-week intensive program has two sessions each summer.

Extended School Year (ESY) programming focuses on goals indicated in the IEP regarding:

- Transition skills
- Education skills
- Communication skills
- Social skills
- Activities of daily living
- Mobility
- Power-mobility
- Pre-vocational skills
- Regain educationally relevant skills through multi-disciplined therapy
- Trial Assistive Technology (AT) equipment: aids for daily living, computer access, augmentative and alternative communication, environmental control, hearing/low vision AT, mobility aids, recreational and educational technology, and environmental access

Students who would benefit from the program include:

- Students with multiple complex disabilities who may experience significant loss of skills due to breaks in school
- Students who have emerging skills that need continued service throughout the summer months to continue with reasonable progress
- Students with special needs who have missed a significant number of school days due to uncontrollable circumstances
- Students who would benefit from trialing a variety of AT devices to show progress towards their educational goals

Services provided by:

- Licensed occupational, physical and speech/language therapists supported by licensed social workers and therapy aides

**For more information, contact:
LeafBridge**

A Center of Excellence for Children at UCP of Greater Cleveland

Intesar Taye, Director

216-791-8363 ext. 1247 or itaye@ucpcleveland.org

10011 Euclid Avenue, Cleveland, Ohio 44106

www.leafbridge.org

2016 Sessions

Session 1:

June 13 – July 11, 2016

Session 2:

July 18 – August 12, 2016

- Expert Pediatric Physical, Occupational and Speech/Language Therapists who have significant experience working with children with complex learning and physical disabilities
- Trained in latest pediatric treatment techniques and modalities
- Multi-disciplinary approach engagement which promotes **active participation** and **engagement** using tools and individualized strategies
- Well-versed in the Individual Education Plan (IEP) process and the regulations set forth in the Individuals with Disabilities Education Act (IDEA)
- Home program and a progress report will be available to the family as well as the school district